

SENATE BILL No. 420

DIGEST OF INTRODUCED BILL

Citations Affected: IC 12-17.2-5.

Synopsis: Child care supervision. Allows for either emergency lighting or illuminated exit signs in Class II child care homes. Requires the division of family and children to adopt rules concerning supervision of children in licensed child care homes as prescribed in the Quality Standards for the National Association for Family Child Care Accreditation.

Effective: July 1, 2005.

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January 13, 2005, read first time and referred to Committee on Health and Provider Services.

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First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

SENATE BILL No. 420

A BILL FOR AN ACT to amend the Indiana Code concerning children.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 12-17.2-5-6.3 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6.3. (a) To qualify for
3 a license to operate a class I child care home under this chapter, a
4 person must do the following:

5 (1) Provide documentation to the division that the licensee has
6 received a high school diploma or a high school equivalency
7 certificate as described in IC 12-14-5-2.

8 (2) Provide documentation to the division that the licensee:

9 (A) has completed;

10 (B) is enrolled in; or

11 (C) agrees to complete within the next three (3) years;

12 a child development associate credential program or a similar
13 program approved by the division.

14 The division may grant a waiver or variance of the requirement under
15 subdivision (2).

16 (b) A class I child care home may serve a school age child during a
17 break in the school year that exceeds four (4) weeks if the following

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conditions are met:

(1) The school age child:

(A) was in the home part time during the four (4) months preceding the break; or

(B) has a sibling attending the child care home.

(2) The child care home meets the following requirements:

(A) Provides at least thirty-five (35) square feet for each child.

(B) Maintains the child to staff ratio required under rules adopted by the division for each age group of children in attendance.

(C) Provides age appropriate toys, games, equipment, and activities for each age group of children enrolled.

(D) If the licensee does not reside in the child care home, the child care home has:

(i) at least two (2) exits that comply with the exit requirements for an E-3 building occupancy classification under the Indiana building code adopted by the fire prevention and building safety commission; **and**

(ii) an illuminated exit sign over each required exit ~~and or~~ ~~(iii)~~ emergency lighting for each required exit.

(3) The licensee for the child care home has maintained a class I child care home license for at least twelve (12) children:

(A) for at least one (1) year; and

(B) without any citations for noncompliance.

SECTION 2. IC 12-17.2-5-17.5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 17.5. **(a)** A licensee shall ensure that a child in the licensee's care is continually supervised by a caregiver.

(b) The division shall adopt rules under IC 4-22-2 concerning the supervision of children in child care homes as prescribed in the Quality Standards for the National Association for Family Child Care Accreditation, Third Edition 2003, developed by The Family Child Care Accreditation Project, Wheelock College.

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